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FINAL DISSEMINATION & COMMUNICATION PLAN

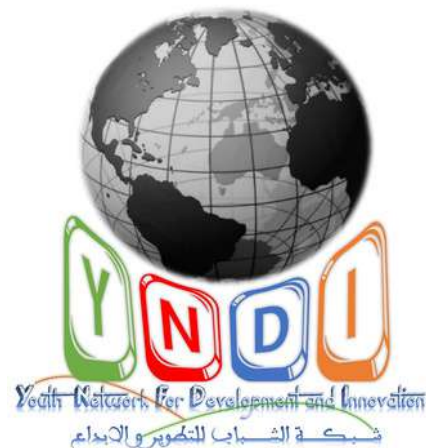


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INTRODUCTION

In this final dissemination report we present the actions taken by the partnership of the 30 months ERASMUS-YOUTH-2023-CB (Capacity Building) project FAIR - Capacity development of youth organizations for equal partnership in the Euro Mediterranean Region co-funded with the financial support of the EACEA, to disseminate the work which has been performed during the whole project implementation period from 1st January 2024 to 30 June 2026.

Dissemination activities during the 30 months duration of the project were carried out in a continuous manner and aimed at providing information to the target group and key actors in regard to project process, activities and results by the use of different dissemination channels at the local, regional, national, EU and international levels.

This paper reflects the efforts of the partnership during the implementation of the project in visibility and dissemination of the project objectives, activities and final results. This final report is based on the dissemination plan "D5_FAIR_initial dissemination plan 01" and on "D7_FAIR_project website".

Each partner was responsible for dissemination at local, regional, national and European level and the dissemination process was monitored and coordinated by IDEE IN FUGA (IT) across the partner countries.

Monitoring tools and shared reporting formats were used to track the outreach and quality of dissemination actions across the consortium.

The purpose of this report is to highlight the main achievements of the dissemination activities carried out and to analyse the impact of our work.

DISSEMINATION STRATEGY

FAIR dissemination plan defined its general aims as:

- to have a remarkable impact on professional attitude and competences of youth workers working in Southern Neighborhood (SN);
- to have an impact on partner organization enhancing the exchange of experiences, different cultures, different practices and increased capacities of working with young people outside formal learning;
- to reach the target groups and secure their active involvement in project's activities;
- to exploit the results of the project and ensure ongoing impact of the project after its completion.

FAIR dissemination aimed at achieving the following objectives:

- To promote and raise awareness with regard to the project contents and developments;
- To provide information on the quality, relevance and effectiveness of the results;
- To successfully transfer the results to appropriate decision-makers in order to achieve their sustainable promotion and support;
- To convince individual end-users to adopt and/or apply the results, also after the project and support by the project partnership has ended.

The purpose of this Final Dissemination Plan is to document and present the outcomes of the communication and dissemination activities carried out throughout the lifecycle of the FAIR project. It provides an overview of the actions implemented by the partnership to promote the project's objectives, activities, tools, and results, and to ensure visibility and impact at the local, national, and European levels.

The dissemination strategy of FAIR was developed in two phases:

- The Initial Dissemination Plan, produced at the beginning of the project, outlined the project's dissemination and communication strategy, including key tools and instruments (such as the website, social media channels, public events, and stakeholder engagement actions). It set the foundation for how the project would reach and engage its direct audiences: Youth workers and Young people and its indirect audiences: Stakeholders on local and regional level (Youth workers; Youth organisations, associations; Civil Society Organisations; local communities; Non-Formal and Informal Learning practitioners and educators; Youth Education and Training providers and practitioners Local and regional public bodies and policy makers) and Stakeholders on national level (National youth agencies; Social partner institutions; Institutions in partners' countries - policy maker in the youth field; Ministries of education and relevant institutions in partners' countries (as policy maker in the field of youth education).

- This Final Dissemination Plan provides a comprehensive account of the dissemination activities that were actually implemented during the project, the tools and materials produced, the outreach achieved, and the feedback received. It also highlights the impact of the communication strategy on stakeholder engagement and the promotion of the project's results, especially the Values booklet (WP2), the Competence Model (WP3) and the Training Module - TSO (WP4). Both plans have been produced by IDEE IN FUGA, leader of Work Package 5. Given that the effectiveness and reach of the FAIR project strongly depended on a coherent and continuous dissemination approach, IDEE IN FUGA also developed a structured Dissemination Form to support the consortium throughout the project.

This tool was used:

- In the initial phase, to identify key communication channels and opportunities in each partner country;
- Throughout the project, to document dissemination actions, track progress, and allow timely updates and adjustments to the strategy. By consolidating data gathered from all partners and measuring dissemination indicators, this Final Plan offers a clear reflection on the visibility efforts and the legacy potential of the project, ensuring that its outcomes will remain accessible and relevant beyond the project's official end.

Dissemination phases

The dissemination activities of the FAIR project were structured into two main phases, each aligned with the broader project work plan and supporting the timeline of project implementation:

Phase I: Awareness & Community Building (M1–M12)

The first phase focused on introducing the FAIR project, its objectives, and its participatory methodology to key stakeholders, including youth workers, organisations, and relevant actors in the Euro-Mediterranean context. The main goal was to build initial visibility, foster engagement, and create the foundations for a transnational Community of Practice around youth work, intercultural dialogue, and capacity building.

Key activities included:

- Development and launch of the project visual identity and online presence (website and social media channels);
- Mapping and engagement of stakeholders at local, national, and European levels;
- Initial dissemination through social media, partner networks, and communication materials;
- Implementation of the first transnational work sessions and local activities, contributing to the co-creation process;
- Organisation of initial dissemination moments at national level to present the project and involve external audiences.

This phase also included the creation of core dissemination tools (templates, visual materials, communication guidelines) and internal monitoring mechanisms to ensure consistency and effectiveness across partners.

Phase II: Impact & Uptake (M13–M30)

The second phase focused on consolidating and promoting the project results, in particular the Values booklet (WP2), the Competence Model (WP3) and the Training Module - TSO (WP4), while supporting their transferability and long-term use.

Key activities included:

- Dissemination of the 3 major project deliverables through events, workshops, and online channels;
- Organisation of final international conference in Tunis (Tunisia) to present project outcomes and encourage their adoption by external youth workers and stakeholders;
- Strengthening of the Community of Practice through continued exchange and collaboration;
- Collection and sharing of good practices and lessons learned emerging from the project.

Particular attention was given to ensuring the accessibility and sustainability of project results. All key materials were made available in open access, and partners committed to continuing the use, adaptation, and promotion of FAIR outputs beyond the project's lifetime, supporting their transferability within and beyond the Euro-Mediterranean region.

Roles and responsibilities

In the framework of the FAIR project, delineation of distinct roles and responsibilities will be established among partners, distinguishing between the dissemination leader and all participating entities.

Phase I – Awareness & Community Building (M1–M12)

Activity	Description	Lead / Contributors
Project Branding & Visual Identity	Design of logo, graphic templates, and unified visual guidelines	IDEE IN FUGA
Website Launch	Project Web site with information on the project and open-access materials	IDEE IN FUGA (lead) + all partners
Stakeholder Mapping	Creation of mailing lists of over 150 stakeholders across four countries and the EU level	All partners
Social Media Campaigns (initial)	Introductory posts, project teasers, team presentations	IDEE IN FUGA (lead) + all partners
Dissemination Form Setup	Shared tool for ongoing documentation of dissemination actions	IDEE IN FUGA

Phase II – Impact & Uptake (M13–M30)

Activity	Description	Lead/Contributors
Multiplier events	Presentation of the deliverables at local level	Each partner
Final international conference	Final international conference in Tunis (Tunisia) to present to external youth workers and stakeholders the project and	WeYouth (lead) + all partners

	its results	
Social Media Campaigns (advanced)	Presentation of key concepts related to the project topics and deliverables	IDEE IN FUGA (lead) + all partners
Sustainability & Open Access	Materials uploaded on website with CC licenses, hosting and maintenance plan developed	IDEE IN FUGA + all partners

COMMON DISSEMINATION ACTIVITIES

Visual Identity

IDEE IN FUGA created the project logo based on the concept of cooperation in the Euromed area. Different versions were presented to partners and a final decision on the project logo was taken in April 2024.



Project Website

The official website of FAIR project is: <https://www.fair-euproject.eu> and is available in English and Arab.

Its structure and sections are presented in “D7_FAIR_project website”.

The section DELIVERABLES has been constantly updated by uploading the deliverables in their final versions, in English, Italian, Spanish and Arabic.



تحقيق شراكة عادلة في المنطقة الأورومتوسطية

الشركاء

يشارك في المشروع مزيج مناسب من المنظمات من حيث الملف الشخصي والخبرة السابقة في البرنامج والخبرة اللازمة لإكمال جميع أهداف المشروع بنجاح.

الأنشطة

قيمة التعاون الأورومتوسطي للشباب.
المهارات ذات الصلة لتعاون الشباب.
دورة تدريبية لتعزيز منظمات الشباب.

المشروع

يهدف المشروع إلى زيادة قدرات التعاون بشكل عادل ومتكافئ للشراكة في مجال الشباب بين المنظمات في المنطقة.

Deliverables

Documents and online resources

Illustrated Book: the Euromed value Book

Illustrated book presenting the core value of Euro Mediterranean cooperation in the youth field

-  Illustrated Book EN
-  Illustrated Book IT
-  Illustrated Book ES
-  Illustrated Book AR

Competence model for youth organization in Euromed

Competence frame relevant for the youth field to cooperate in the Region through EU programs.



المخرجات

المستندات والموارد عبر الإنترنت

نموذج الكفاءات للمنظمات الشبابية في منطقة الأورو متوسط

إطار الكفاءات المرتبط بمجال الشباب للتعاون في المنطقة من خلال برامج الاتحاد الأوروبي.



كتاب مصوّر: كتاب قيم يوروميد

كتاب مصوّر يقدّم القيم الأساسية للتعاون الأورو-متوسطي في مجال الشباب

كتاب مصوّر باللغة الإنجليزية

كتاب مصوّر باللغة الإيطالية

كتاب مصوّر باللغة الإسبانية

كتاب مصوّر باللغة العربية

The project website will be maintained after the end of the project for five years by IDEE IN FUGA.

Social networks

Besides using social media to promote events, resources, and good practices, social networking platforms also stimulate and keep dynamic engagement with the project's main target audiences.

The consortium agreed to use its own social media accounts (and not to create new English managed profiles since English was the project official language). The major advantage of this approach is that all the project partners have already a community of supporters and engaged audience who use the Facebook and Instagram accounts as one of their information source for professional development, learning opportunities and updates about education.

However, IDEE IN FUGA developed monthly editorial plans and graphics – in order to have a common framework for contents to be communicated in social media. Then, of course, partners have been free to decide what to post and to adapt the messages to their local communities and languages.

Here's the full project social media editorial plan and graphic in English:

COPY	GRAPHIC OF THE POSTS
  Building a #FAIR and inclusive future together! Our project aims to strengthen the capacity of organizations in the Euro-Mediterranean region to cooperate equally in the field of youth. We're launching a capacity-building training to equip youth workers with essential tools, skills, and methods to help	PROJECT LOGO

them develop their ideas and enhance project management abilities. #YouthEmpowerment #EuroMedCooperation #CapacityBuilding #YouthDevelopment To know more visit our project website https://www.fair-euproject.eu	
ITESJOMAPSTN 6 countries, 7 organizations, one shared vision! Our consortium is a unique collaboration bringing together expertise from Italy, Spain, Jordan, Morocco, Palestine, and Tunisia to support the #FAIR project. Together, we are committed to empowering organizations to foster fair and equal partnerships in the field of youth across the Euro-Mediterranean region. ✨ Join us on this journey! #YouthEmpowerment #EuroMedPartnership #InclusiveCooperation #YouthWork #FAIRProject To know more about us visit our project website https://www.fair-euproject.eu/the-partners/	FAMILY PHOTO TPM1
🔔 What to expect from the FAIR Project! Our project will feature a comprehensive Booklet on key Values in EuroMed, an innovative Competence Model for youth workers, and a dynamic Training Module to promote fair and effective cooperation across the region. Follow us to know more! #FAIRProject #YouthEmpowerment #EuroMedPartnership #InclusiveCooperation To know more about our activities visit our project website https://www.fair-euproject.eu/the-activities/	https://drive.google.com/drive/folders/13R5OVXcEyCPXDOgZxFWzV01VkemR4xng?usp=sharing
🌍 FAIR Project Update! 🌍 Do you remember that one of FAIR outcome is a Booklet on Key Values in EuroMed? It's coming soon! But before we dive into it, let's talk about why *values* matter in the youth field. Values are more than just beliefs—they're the driving force behind our actions and decisions. They shape our goals, influence our attitudes, and guide us through life's challenges. That's why, at the heart of our project, we've created a such a Value Book. It captures the core principles of EuroMediterranean	FAIR VALUES - https://drive.google.com/drive/folders/13R5OVXcEyCPXDOgZxFWzV01VkemR4xng?usp=sharing

cooperation in youth work, helping us stay aligned with what really matters. Follow us to learn more about the values guiding our journey! #FAIRProject #EuroMed #YouthWork #Values	
These are the 5 fundamental values for @GIOSEF TORINO Follow us to know more! Keep calm and wait for the *booklet*.	Flower GIOSEF
These are the 5 fundamental values for @NAFS Follow us to know more! Keep calm and wait for the *booklet*.	Flower NAFS
These are the 5 fundamental values for @FRACTALS Follow us to know more! Keep calm and wait for the *booklet*.	Flower FRACTALS
These are the 5 fundamental values for @WEYOUTH Follow us to know more! Keep calm and wait for the *booklet*.	Flower WE YOUTH
These are the 5 fundamental values for @IDEEINFUGA Follow us to know more! Keep calm and wait for the *booklet*.	Flower IDEE IN FUGA
These are the 5 fundamental values for @YNDI Follow us to know more! Keep calm and wait for the *booklet*.	Flower YNDI
These are the 5 fundamental values for @VIM Follow us to know more! Keep calm and wait for the *booklet*.	Flower VIM
🌟 We're BACK! 🌟 The #FAIRproject is officially back in action — and we kicked things off with an inspiring partner meetup in Turin IT! 💡 New ideas. 🤝 Stronger connections. 📅 Big plans ahead. We're all set to dive into the next phase and make some serious impact across the Euro-Med region 🌐💬 Can't wait to share what's coming next — stay tuned! #FAIRisBack #YouthPower #EuroMedVibes #PartnershipGoals #OnTheMove #TurinMoments	FAMILY PICTURE OF THE MEETING IN TURIN https://drive.google.com/drive/folders/1sSCakJ1f8iRKzR2tX_igS5VhGJK09u9A?usp=sharing
🌟 What makes cooperation in the Euro-Med region truly meaningful?	https://drive.google.com/drive/folders/1h2ZqzFFzBCSidwXDOZXHECp5JV4UICNO?usp=sharing

It's not just what we do — it's *how* we do it.

The FAIR Values Booklet is out now — 15 powerful values co-created for youth workers, educators, and changemakers like YOU.



🔗 Download it here: <https://www.fair-euproject.eu/deliverables/>

Let these values inspire how you work, connect, and take action across borders. 🚀

#FAIRproject #YouthValues #EuroMed
#DownloadNow #YouthWorkTools
#ValueDriven

1. Cooperation

🤝 Alone you go fast, but together? You go far.

Cooperation means vibing with people who bring different energy — and building cool stuff *together*.

#SquadGoals #CooperateOrCya
#BetterTogether

2. Community

🏠 Where we belong, we thrive.

Community is about shared stories, cultures, and care. It's our safe space and our collective power.

#CommunityLove #Belonging
#EuroMedYouth

3. Dialogue

🗣️ Talk it out. Share it. Understand it.

Dialogue is more than conversation—it's connection, empathy, and shared change.

#DialogueCulture #ListenToUnderstand
#WeListenWeShare

4. Empathy

💖 Feel what they feel.

Empathy hits different when you stop judging and start understanding.

#FeelWithMe #NoJudgmentZone
#EmpathylsPower

5. Equity

🎯 Fair ≠ Same.

We don't all need the same thing. Equity means giving people what *they* need to thrive.

#NotOneSize #EquityEverywhere

#SupportToShine

6. Fairness

👏 Just always.

Fairness isn't just rule-following. It's about lifting voices up and breaking down power dynamics.

#FairPlay #JusticeInAction #EuroMedValues

7. Freedom

🗨️ Say it. Be it. Live it.

Freedom = being YOU without fear. But real freedom respects others, too.

#FreeToBeMe #BoundariesAndBalance
#FreedomFeelsGood

8. Honesty & Integrity

💬 Say what you mean. Do what you say.

Being real is a flex. Trust is earned — not bought.

#KeepItReal #IntegrityIsHot #TrustVibes

9. Inclusion

🌈 No one left out. Ever.

Inclusion = holding space for *everyone* at the table — and not just as a token.

#RealInclusion #AllMeansAll #WelcomeIn

10. Learning

📖 Grow every day.

Learning is curiosity, discovery, and reflection. It's not perfect—but it's honest and ongoing.

#LifeLongLearning #GrowWithUs

11. Respect

👤 Respect sees and values our differences.

Cultural, gender, identity—it all matters.

Respect is active, intentional, and inclusive.

#RespectEachOther #EqualityAndDignity

12. Solidarity

👥 I've got your back — not just when it's easy.

Solidarity is showing up, standing up, and not dipping when things get tough.

#SolidaritySquad #SideBySide
#NotJustWords

13. Social Justice & Human Rights

🏳️‍🌈 Justice isn't optional. Social justice means equity, dignity, and opportunity for all. Human rights remind us: everyone deserves a voice. #RightsAndJustice #InclusiveFuture 14. Sumud (Resilience) 🌳 Rooted. Unshaken. Sumud is staying strong when the world tells you to break. It's resistance with soul. #SumudSpirit #StaySolid #ResistWithLove 15. Youth Empowerment & Participation ⚡ You're not just the future. You're the NOW. Empowerment means making moves, not waiting for permission. #YouthLeadNow #PowerInParticipation #WeMove 16. Courage 🧡 Courage is not the absence of fear. It's showing up, taking part, and sparking change in the EuroMed region. Youth work = more inclusion, more understanding, more impact. #CourageInAction #EuroMedYouth #WeLeadChange	
EuroMed Youth Cooperation What funding opportunities are out there for you? 🌍 ✨ 💡 ERASMUS+ Erasmus+ = EU programme for education, training, youth & sport. But did you know it also supports EU–South Mediterranean cooperation? 🤝 To know more visit: https://erasmus-plus.ec.europa.eu/ and https://south.euneighbours.eu/wp-content/uploads/2025/05/neighbourhood_south_erasmusplus_2023-4.pdf Youth Exchanges (KA152) ✈️ Travel, learn, connect! Youth exchanges = mobility & learning opportunities for young people. Youth Worker Mobilities (KA153) Level up your skills 📈 Professional development opportunities for	https://drive.google.com/drive/folders/1SRkaJC6FxGgQ6KeC4xTn26PhYwvBOEyf?usp=sharing

youth workers across borders.
 Youth Participation Activities (KA154)
 Raise your voice! 🗣️
 Local, regional & international activities for young people's active participation.
 Cooperation Partnerships (KA2)
 Innovate together 💡
 Supporting development, transfer & implementation of new practices.
 Capacity Building (KA2)
 Stronger together! 🤝
 Helping organisations grow in the youth field, beyond formal education.
 European Youth Together (KA3)
 Borders down, networks up 🔗
 Creating regional partnerships led by and for young people across EuroMed.
 EUROPEAN SOLIDARITY CORPS (ESC)
 Want to make a difference? ✨
 ESC = volunteering opportunities for young people ready to help, learn & grow.
 To know more visit:
https://youth.europa.eu/solidarity_en
 Individual Volunteering
 Be part of daily work of an organisation 🏢
 Your contribution = real impact in the community.
 Volunteering Teams
 Team up for change! ⚡
 Solidarity projects where groups of young people volunteer together.
 #EuroMedYouth #FAIRproject
 #YouthOpportunities #ErasmusPlus #ESC
 #YouthWork
 The FAIR project is a *Capacity Building Project in the field of youth*, designed to strengthen cooperation across the EuroMed region. 💪🤝
 But cooperation starts with *knowledge*. For a deeper dive into all the opportunities Erasmus+ and EuroMed partnerships can offer
 👉 check out the official guides published by the European Commission. 📄
https://south.euneighbours.eu/wp-content/uploads/2025/05/neighbourhood_south_erasmusplus_2023-4.pdf
 Because fair and equal partnerships begin with one simple thing:
 💡 Equal access to information.
 Visit us on: <https://www.fair-euproject.eu>

#FAIRproject #EuroMedYouth #CapacityBuilding #YouthOpportunities #ErasmusPlus	
🎓 ✨ Types of Education: What's the Difference? Formal. Non-formal. Informal. They all shape who we are 💡 🌱 Informal Education It's learning without classrooms. Stories from your grandma, life lessons with friends, the sounds and flavours of your culture 🌍 Unplanned, but powerful. #LifeLearning #InformalEducation 🏫 Formal Education Schools, universities, diplomas. Structured & certified learning, regulated by governments. In the EuroMed region ➡ Thousands of students & researchers joined Erasmus+ to study, connect, and grow 🌍 📖 #FormalEducation #ErasmusPlus 🔥 Non-Formal Education Learning beyond the classroom. Youth-centered, voluntary & value-based ✨ It's about inclusion, community, self-reflection & personal growth. Where youth decide, lead & transform. 🤝 #NonFormalEducation #YouthWork Why Non-Formal Matters 💬 Non-formal education gives space for: ✓ Inclusion & social cohesion ✓ Youth voice & participation ✓ Growth that's personal, social & ethical ✓ Building real communities 🌍 It's not "extra" — it's essential. #YouthLearning #FAIRvalues The FAIR project is all about non-formal education — learning by doing, reflecting, and sharing. With EU support, we're making sure <i>youth organisations</i> in EuroMed have the tools, partnerships, and opportunities they need —	1 post per topic https://drive.google.com/drive/folders/1bZvi3gN-Fc5ikcD67AeZlCHXhyn9q_5l?usp=sharing

especially those working with marginalised youth Through FAIR, we're: ✦ Defining EuroMed youth values ✦ Building a competence framework for youth workers ✦ Promoting inclusive training ✦ Supporting safe & fair project management ✦ Ensuring equal access to international mobility 💡 Because fair cooperation starts with fair learning opportunities. #FAIRproject #YouthWork #NonFormalEducation #EuroMed #YouthOpportunities	
What does it <i>really</i> mean to be "competent"? It's more than just knowing things. It's about successfully applying what you know, in any situation! In non-formal education, we (usually) break it down into 4 key parts: 🧠 Knowledge 🔧 Skills ❤️ Attitude ⚡ Behaviour The exciting news? The FAIR project is in the final stages of creating a comprehensive Competence Model specifically for youth field organisations in the EuroMed Region! We've analysed some of the existing models and are crafting a tool to strengthen our collective practice. Stay tuned! #FAIRproject #CompetenceModel #YouthWork #NonFormalEducation #EuroMedCooperation	https://drive.google.com/file/d/1q6eLc9VAN-iBdAJikLeXWTkkMwQi33kk/view?usp=sharing
💡 What is a Skill? A skill is the ability to do something well — built through learning, practice & experience. 🚀 From writing a report to leading a team, skills make things happen. 🔧 Hard skills = technical know-how 💬 Soft skills = teamwork, communication	https://drive.google.com/file/d/1uJovFtgm20AScLvAjTk8DAv3jZ5QJNyv/view?usp=sharing

🌐 Life skills = decision-making, critical thinking In the FAIR Project, skills enable young people & youth organisations to cooperate effectively and fairly across the Euro-Med region — turning knowledge into action. ✨ #FAIRproject #YouthWork #SkillsForChange #EuroMedCooperation	
💡 What is an Attitude? An attitude is how you think or feel about something — and it shapes how you act. 🌱 😊 A positive attitude toward teamwork = collaboration, listening & support. 😞 A negative one toward change = resistance & fear of new ideas. In the FAIR Project, attitude means <i>how</i> we show up in cooperation. A positive attitude toward fairness, equality & intercultural dialogue builds trust, respect, and stronger Euro-Med partnerships. 🌐 ✨ #FAIRproject #YouthWork #PositiveAttitude #EuroMedCooperation #FairnessInAction	https://drive.google.com/file/d/1w9kDELLx3Pc68J7wtF87bx4FUBXaFAtw/view?usp=sharing
📖 What is Knowledge? Knowledge isn't just facts — it's a <i>living process</i> 💡 It grows through learning, experience, reflection, and dialogue. In youth work, it's born from real stories and shared experiences. In education, it's built through co-creation and critical thinking. In social justice, it's a tool for awareness and transformation. 🙌 In the FAIR Project, knowledge means learning <i>together</i> — across cultures, through dialogue, and with purpose. It's not just about knowing the world, but about changing it. 🌐 ✨ #FAIRproject #KnowledgeIsPower #YouthWork #EuroMedCooperation #LearnToChange	https://drive.google.com/file/d/10rhRLuR88JqCj6bBbk3d-k17h9EfWsC3/view?usp=sharing
💬 What is a Behavior? Behavior isn't just what we <i>do</i> — it's how we express who we are. Every action, reaction, or silence tells a story about our values, emotions, and experiences. 🌐 In youth work, behavior speaks — it can show trust, fear, belonging, or resistance.	https://drive.google.com/file/d/1uh5L9xkQR1CibM1wQq63ZMJHCG3KIS7q/view?usp=sharing

In FAIR, behavior becomes a <i>mirror</i> and a <i>movement</i>: a way to reflect, connect, and create change together. 🧠🔄 Because every action can be an act of care, solidarity, and hope. #FAIRproject #YouthWork #BehaviorMatters #ActForChange #EuroMedCooperation	
We need to talk, Mediterranean For the Day of Mediterranean we share a quote from FAIR project value book: “In order to foster dialogue through educational processes, it is important to develop curiosity and the desire to learn about other realities in young people. Mobilities are the best way of accomplishing this, by creating safer intercultural dialogue spaces with non formal education. Despite all the difficulties, civic society keeps being committed with the development of a Mediterranean dialogue.”	ENG: https://drive.google.com/file/d/1wJf19BD6NyF-diFNxm1AMhjWU-vcUUjH/view?usp=sharing ARABIC: https://drive.google.com/file/d/1kn1mtjmJ2TFsR02rkR6NhTKFCY0RDTIG/view?usp=sharing
On this day in 1947 (29/11/1947), the UN voted to partition Palestine into two territories, paving the way for what has become one of the most enduring and contested occupations in modern history. On this day, FAIR consortium calls upon educators, youth workers, and young people to stand in solidarity with the Palestinian people.	https://drive.google.com/file/d/1SfWkEkMGrCKLG8iOGit0SM8_vclzcZJ9/view?usp=sharing
Jo ✨ FAIR team in Jordan! The FAIR team is currently in Jordan for an intensive work session dedicated to designing and editing the Competence Model presenting knowledge, skills, attitudes/values & behaviours for youth workers active internationally in the Euro-Mediterranean framework 🌍🤝 Big ideas, deep collaboration, real impact in progress! Stay tuned for more insights from the process 👁️ https://www.fair-euproject.eu/ #FAIRproject #EuroMedYouth #YouthWork #Jordan #CooperationInAction	https://drive.google.com/drive/folders/1n7NP9ncdrz1YOkI5xJSnYSKd4qwLjzYg?usp=sharing
📚⚡ Learning takes many forms. Sometimes it's a long journey (education), sometimes it's hands-on and practical (training),	https://drive.google.com/drive/folders/1-OkUCALW5OBzmmD0oXwWsnUKERtDnNhc?usp=drive_link

and sometimes it's about standing up, taking action, and pushing for change (activism). 🙌 💡 FAIR brings it all together. We're creating a training module for inclusive, contextualized learning in the EuroMed region — and a competence model to make learning visible, meaningful, and fair. From learning to action, across the Mediterranean 🌍🤝 #FAIRproject #EuroMedYouth #LearningInAction #YouthWork	
🙌🌍 What is Human Rights Education? It's about learning your rights, understanding your responsibilities, and knowing that awareness is power. When you know your rights, you can defend them — and respect the rights of others too. 💡 FAIR builds on this. Starting from shared values across the Euro-Mediterranean region, FAIR works to strengthen young people's sense of belonging to a wider human community. Because human rights start with awareness — and grow through action. #HumanRightsEducation #HRE #KnowYourRights #Empowerment #Respect #StrongerCommunities	https://drive.google.com/file/d/1Bizn4xDqSDPkJR1pWvbse4tAfaWM3B2H/view?usp=sharing
🙌 What is Human Rights Activism? It's about taking action from the ground up — organising, mobilising, protesting, and pushing for real social and political change. 💡 FAIR supports this energy. Through an international capacity-building process, FAIR strengthens the political impact of youth workers' actions across the EuroMed region. Because change doesn't wait — it's built together. 🌍🤝 #HRA #HumanRightsActivism #Grassroots #CommunityPower #ActForChange #PeopleCentered	https://drive.google.com/file/d/1Ye4njeLKwuJtSsDC7T7i9XM0YGJLtr2T/view?usp=sharing
🙌📖 Human Rights Education & Human Rights Activism: different roles, same goal. Activism is action — campaigning, protesting, pushing for change <i>now</i>. Education builds what lasts — awareness, skills, and a shared human rights culture.	Carousel with previous graphics on HRE/HRA

One sparks change on the ground. The other makes sure it grows and stays. 🌱 ✨ FAIR connects both. Through trainings and workshops, youth workers from across the Mediterranean built competences in human rights education <i>and</i> activism — and are now bringing that energy back to their communities to support bottom-up, youth-led change. 🌍🤝 #HRE #HRA #HumanRightsEducation #HumanRightsActivism #KnowYourRights #ActForChange #RightsBasedCulture	
🗣️ ✨ Freedom of Expression matters — especially in EuroMed. Protected by the EU Charter of Fundamental Rights and the European Convention on Human Rights, it allows us to speak up, question, and share ideas — especially when voices challenge injustice. 🌍 In EuroMed youth work, this means creating safe spaces to talk about history, human rights, and social change. ✨ FAIR stands for this. Through youth work and EuroMed cooperation, FAIR supports young people and youth workers to learn, speak out, and advocate for a fairer region. Your voice matters. Use it. #FAIRproject #FreedomOfExpression #EuroMedYouth #YouthWork #HumanRights	https://drive.google.com/file/d/1pwpFt62PwfpjbXaRpjeKj-H8EsXNxBKe/view?usp=sharing
✨ What does “competence” really mean in youth work? It’s not just what you know — it’s how you bring together values, attitudes, skills, and knowledge and apply them in real-life situations. 🌍 In the EuroMed context, competence is contextual, relational, and always evolving. It grows through practice, through people, through experience. ✨ This is exactly what FAIR is about. We’re building a competence model that reflects real youth work — dynamic, inclusive, and rooted in everyday action. #FAIRproject #EuroMedYouth #YouthWork #Competence #LearningInAction	https://drive.google.com/file/d/1RiZ7h-rqCrSRj7Z7caH_fUimKRSmT27S/view?usp=sharing
✨ How did we build the FAIR Competence Model? It was a journey — co-created step by step	https://drive.google.com/file/d/1RiZ7h-rqCrSRj7Z7caH_fUimKRSmT27S/view?usp=sharing

across the EuroMed region 🌍🤝 ◆ Phase 1 – Gathering We collected tools, models, and real needs from youth work and EuroMed cooperation. ◆ Phase 2 – Designing Through an international session, we defined key competence areas and shaped the first structure. ◆ Phase 3 – Validating In Jordan, we refined the model and structured it into knowledge, skills, attitudes & behaviours. ◆ Phase 4 – Finalizing We turned it into a clear, practical framework for youth workers and organizations. ◆ Phase 5 – Sharing We brought it back to local contexts through events and exchanges with youth professionals. ✨ FAIR is all about co-creation. Built together, for real impact in EuroMed youth work #FAIRproject #EuroMedYouth #YouthWork #CoCreation #Competence	
✨ FAIR Final Conference in Tunisia! We're closing the FAIR journey with a final conference bringing together youth organizations from across the EuroMed region 🌍🤝 This event marks the conclusion of FAIR project that focused on strengthening fair and equal cooperation in the youth field. It's all about sharing what we've built together: ◆ The Euromed Value Book ◆ The Competence Model for Youth Organizations ◆ The Training Module for Youth Workers But it's not just about results 👁👁 It's about exchanging practices, sparking new ideas, and building future partnerships to keep the impact going. From learning to action — together, towards stronger EuroMed cooperation #FAIRproject #EuroMedYouth #YouthWork #Cooperation #FinalConference	https://drive.google.com/file/d/1IQDHQUoSMplPTOPNlskhgM_gAETbFWTz/view?usp=sharing
✨ Learning & Educational Competences This is the first competence area of the FAIR Competence Model, because everything starts	https://drive.google.com/drive/folders/1Yg7EWWRCICgnhmeu_YAj6LwA4VwLZMVK?usp=sharing

from how we learn 📖 It's about designing meaningful programmes, facilitating group learning, adapting methods, and creating safe, inclusive spaces where learning can really happen. 🌐 In FAIR, learning is always connected to real contexts, including social and political dimensions — to support fair and equal cooperation across EuroMed. Because learning isn't just about knowledge. It's about growth, awareness, and impact. #FAIRproject #EuroMedYouth #YouthWork #NonFormalEducation #CompetenceModel	
💡 Management for Cooperation The second competence area of the FAIR Competence Model is all about turning ideas into action together 🤝 It's about working in teams, sharing leadership, planning strategically, and making things happen, while staying flexible, reflective, and aligned. From managing resources to monitoring progress, it's what keeps cooperation effective, fair, and impactful. 🌐 💡 In FAIR, strong partnerships don't just happen, they're built through trust, collaboration, and shared responsibility. #FAIRproject #EuroMedYouth #YouthWork #Cooperation #CompetenceModel	https://drive.google.com/drive/folders/1Yg7EWWRCICgnhmeu_YAj6LwA4VwLZMVK?usp=sharing
💡 Impact & Social Change Assessment The third competence area of the FAIR Competence Model is about making change that actually lasts 🌱 It focuses on understanding contexts, engaging communities, and designing actions that create real, sustainable impact. From research and analysis to evaluating long-term results and involving stakeholders, it's about turning ideas into meaningful social change. 🌐 💡 In FAIR, impact isn't accidental — it's intentional, inclusive, and built to last. #FAIRproject #EuroMedYouth #YouthWork #SocialImpact #CompetenceModel	https://drive.google.com/drive/folders/1Yg7EWWRCICgnhmeu_YAj6LwA4VwLZMVK?usp=sharing
💡 Advocacy & Communication The fourth competence area of the FAIR Competence Model is about making your voice count 🗣️ It's about understanding policies, building	https://drive.google.com/drive/folders/1Yg7EWWRCICgnhmeu_YAj6LwA4VwLZMVK?usp=sharing

networks, and communicating clearly to influence change. From public speaking to using digital tools, it's all about amplifying impact and reaching the right people. 🌍 ✨ In FAIR, advocacy means turning ideas into action — and voices into change. #FAIRproject #EuroMedYouth #YouthWork #Advocacy #Communication #CompetenceModel	
✨ Political and civic engagement The fifth competence area of the FAIR Competence Model is about critical thinking 🧠, collective leadership 🤝, and dialogue for equitable change 🌍 to empower young people in the Arab Mediterranean region. From community development 🏠 to emotional resilience 💪, these competences enable youth to actively contribute to justice ⚖️, governance 🏛️, and social transformation 🔄 In FAIR, political and civic engagement is not just participation — it's empowerment 💬 ✨ #YouthEngagement #CivicAction #Euromed #SocialImpact	https://drive.google.com/drive/folders/1Yg7EWWRCICgnhmeu_YAj6LwA4VwLZMVK?usp=sharing
✨ Intercultural Competence The sixth competence area of the FAIR Competence Model is about navigating diversity with awareness, respect, and openness 🌍 It's about understanding different perspectives, communicating across cultures, and managing conflict with care — even in complex and changing contexts. From inclusion and equity to real collaboration in youth work, it's what makes EuroMed cooperation meaningful and possible. 🤝 ✨ In FAIR, intercultural competence means turning diversity into strength. #FAIRproject #EuroMedYouth #YouthWork #InterculturalLearning #CompetenceModel	https://drive.google.com/drive/folders/1Yg7EWWRCICgnhmeu_YAj6LwA4VwLZMVK?usp=sharing
✨ That's a wrap for FAIR! We closed the FAIR journey in Tunis with an inspiring Final Conference bringing together voices from across the EuroMed region 🌍 🤝 From sharing our main results — Value Book, Competence Model, Training Module — to opening real conversations on the future of	https://drive.google.com/file/d/1Bi6F39tHtrViCgPvBWH2KFI4kPQiw7I-/view?usp=sharing

EuroMed cooperation... the energy was real 💡 Not the end, but the next step. New ideas, new connections, new possibilities ahead. Let's keep building fair and equal partnerships #FAIRproject #EuroMedYouth #YouthWork #Cooperation #NextSteps	
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The project organisations via their social media accounts have a potential reach of 99.598 followers distributed as follows:

PARTNER ORGANISATION	N. FOLLOWERS	
	FACEBOOK	ISTAGRAM
GIOSEF TORINO	3.653	2.376
IDEE IN FUGA	10.622	14.870
FRACTALS	1.281	3.345
NAFS	12.823	722
YNDI	13.141	1.326
WEYOUTH	30.642	4.797
TOT	72.162	27.436

Besides, during the project implementation and thanks to the posting on their social media accounts, the number of people reached by the consortium are (as in the monitoring tables completed by the partners) 280.000.

DISSEMINATION EFFORTS OF PARTNERS

Multipliers events

At the end of WP2, WP3 and WP4 partners organized local multiplier event to present the deliverable realized at the moment to key local stakeholders.

GIOSEF TORINO & IDEE IN FUGA, Italy

Title of the event/WP of reference:	WP2_Value Book
Location:	Torino, CSSR
Date(s):	19 December 2024
Description of the event	
During the meeting, the project was presented in full, including the website and the overall partnership. The coordinator introduced WP2, outlining its objectives and presenting the main results achieved so far, along with the steps taken to reach the final outcomes. Following the presentation, value cards—containing the core values of the booklet—were used to guide a reflective session. Participants explored how these values can support the integration of a Euro-Mediterranean perspective into local grassroots youth work, particularly when engaging with young people from a South Mediterranean background. The session was facilitated using a combination of Canva presentation, Q&A, and circle time, which encouraged open dialogue and collective reflection. To close, each participant shared one sentence about their key learning from the event, capturing the most meaningful takeaway from the experience.	

Title of the event/WP of reference:	WP3_Competence model
Location:	Torino, CSSR
Date(s):	24 May 2026
Description of the event:	
During the meeting, the project was fully presented, including the website and the overall partnership. The coordinator and staff introduced all the main work packages, presenting one by one the three key outputs: the Values Bookt, the Competence Model, and the Training Module. Participants had the opportunity to ask questions, and hard copies of the materials were shared. Using a World Café methodology, participants engaged in small-group discussions around three guiding questions: • <i>Which values are most relevant to working in a Euro-Mediterranean context?</i> • <i>Which competences are essential for effective Euro-Mediterranean youth work, based on your experience?</i> • <i>How can we better support the new generation of youth workers willing to engage in this field?</i> These reflections directly fed into the project's core aims: to strengthen fair and equal partnerships, enhance capacity in project management, and embed the four dimensions of mobility, employability, community resilience, and inclusive dialogue. To bring theory into practice, participants took part in a Dabke lesson, which helped unfold the relevance of specific intercultural competences—such as adaptability, non-verbal	

communication, and mutual respect—through embodied learning. The event closed with a Palestinian aperitivo, offering an informal space for networking and cultural exchange, and reinforcing the project's commitment to intercultural dialogue and partnership building across the region.

FRACTALS, Spain

Title of the event/WP of reference:	WP2
Location:	Mesón de Morella, Carrer de Morella, 3, Ciutat Vella, 46003 València.
Date(s):	5 December 2024
Description of the event:	
Programme/Agenda The event ran from 9:45 to 14:00 and included four main blocks: a reception and opening session with the presentation of the Book of Values (9:45–10:30); an expert panel on values for Mediterranean cooperation in youth work (10:30–12:00); a structured networking session for needs assessment and lines of action (12:00–13:00); and an informal networking lunch with speakers and guests (13:00–14:00). Implementation The day was organised in a horizontal, participatory format. The opening situated the project's vision and intellectual outputs. The expert panel featured a historian from the University of València and a practitioner from ACPP, both offering perspectives on Euromediterranean cooperation. The networking session used a World Café methodology to facilitate dialogue across organisations from different sectors. Main Topics of Discussion Key themes included decolonising narratives around the Mediterranean, intersectionality in youth work, solidarity networks, post-capitalist futures, combating disinformation, and the role of cooperation between the Global North and the SWANA region. Conclusions and Outcomes Participants valued the reflective, values-based approach and expressed strong interest in continuing collaboration. Key outcomes included the identification of shared priorities, a call for greater peer-to-peer methodologies in youth work, and interest in forming a network directory among participating organisations. Despite challenges caused by the regional flooding emergency, the event was received as a meaningful and inspiring space for the sector.	

Title of the event/WP of reference:	WP4
Location:	CMJ Patraix
Date(s):	19 and 20 May 2026
Programme/Agenda	

The multiplier event was held across two sessions — 19 and 20 May 2026 — each running from 10:15 to 11:15, and structured in two blocks: a project presentation (10:15–10:45) followed by a competence-based training workshop (10:45–11:15).

Implementation

The event was delivered in two separate groups, targeting the professional youth worker teams from the Municipal Youth Centres (Centros Municipales de Juventud) of València City Council. Splitting the group across two days allowed for a more intimate and participatory dynamic. The training workshop was an adaptation (cofunded) of one of the WP4 Inner Readiness sessions, co-designed within the project framework, and focused on the six competence areas of the FAIR Competence Model.

Main Topics of Discussion

Key themes included intercultural and decolonial perspectives in youth work, feminist approaches to social transformation, critical thinking and active listening as professional competencies, and the role of empathy in addressing discrimination in educational and community settings.

Conclusions and Outcomes

Feedback was broadly positive, with participants highlighting meaningful development in critical and intercultural competencies directly applicable to their daily practice. The majority expressed confidence in replicating or adapting the content in their own youth centres, indicating strong dissemination potential. The main constructive feedback was that the session felt too short for the depth of the topic, with participants calling for more spaces of this kind in the future.

NAFS, Palestine

Title of the event/WP of reference:	WP2_Value Book
Location:	Gaza- Gaza city
Date(s):	23 February 2026

Description of the event:

This activity was implemented in Gaza as part of the FAIR project with the field team of Nafs for Empowerment. The session aimed to present and review the Mediterranean Cooperation Values , which had been previously developed within the project and includes 15 core values designed to promote dialogue, cooperation, and shared understanding among young people in the Euro-Mediterranean region.

The activity consisted of a structured and interactive working session with the project team. It began with an introduction and overview of the toolkit, its objectives, and its development process. The 15 selected values were presented, with emphasis on how they were identified and agreed upon during earlier project phases, as well as how they can be used as a guiding framework for youth-related interventions.

The agenda included an open discussion among team members on the relevance of the values to the local context in Gaza. Participants reflected on how these values can be integrated into ongoing psychosocial support activities, youth engagement initiatives, and

caregiver-focused programming. The session also explored practical approaches for using the toolkit as an educational and awareness-raising resource within field activities.

Key themes discussed included cooperation, mutual respect, solidarity, social justice, inclusion, with particular attention to their importance in strengthening community SUMUD in the Palestinian context.

The session concluded with practical recommendations on how to further adapt and integrate the toolkit into field activities, ensuring that the values move beyond a conceptual framework and are effectively translated into day-to-day practice within the team's work.

Title of the event/WP of reference:	WP3_ Competence model
Location:	Gaza- Gaza city
Date(s):	19 April 2026
Description of the event:	
This activity was implemented in Gaza as part of the FAIR project with the field team of Nafs for Empowerment. The session focused on the review and presentation of competency models that had been developed and used throughout the project implementation period. The activity was organized as a structured and interactive team session. It began with an introduction to the purpose of the meeting, highlighting the importance of revisiting the competency frameworks developed during the project cycle and reflecting on their practical application in fieldwork and program delivery. The agenda included a comprehensive presentation of the competency models, followed by a guided walkthrough of their key components, including the defined skills, behaviors, and values associated with each competency area. The team revisited how these models were initially developed, and how they were integrated into different stages of implementation, particularly in psychosocial support and youth engagement activities. An open discussion followed, where team members reflected on the relevance and applicability of the competency models in the Gaza context. The discussion emphasized how these frameworks support structured programming, enhance team performance, and ensure consistency in working with caregivers, adolescents, and community groups. The session concluded with a set of practical reflections and recommendations for further refining the use of competency models in future programming, ensuring they remain a living tool that guides practice and supports continuous learning within the team.	

Title of the event/WP of reference:	WP4_ Training model
Location:	Gaza- Gaza city
Date(s):	15 May 2026
Description of the event:	
This activity was implemented in Gaza as part of the FAIR project with the field team of Nafs for Empowerment. The session focused on the presentation and review of training models/manuals that were developed throughout the project implementation period. The activity was organized as a structured and interactive team session aimed at revisiting a toolkit consisting of a series of training exercises and methodologies that were produced	

and refined during the project. These training materials were specifically adapted to ensure cultural relevance and sensitivity across diverse contexts within the Euro-Mediterranean region.

The agenda included an overview presentation of the training manual, highlighting its structure, thematic sections, and the types of exercises included. The team explored how the materials were originally developed, and how they were later reviewed and adjusted to better align with diverse cultural backgrounds, learning needs, and field realities across different countries in the Euro-Med region.

This was followed by an interactive discussion where team members reflected on the usability of the training exercises in the Gaza context. Particular attention was given to how the activities can be implemented within psychosocial support and youth engagement programs, and how they can facilitate inclusive and participatory learning environments.

Key themes addressed during the session included cultural adaptation of training content, inclusivity, non-formal education methodologies, and the importance of ensuring that exercises remain accessible, relevant, and engaging for different target groups.

The session concluded with practical reflections on how to further contextualize and utilize the training manual within future activities, ensuring that it continues to serve as a flexible and adaptable tool that supports high-quality and culturally responsive programming.

YNDI, Jordan

Title of the event/WP of reference:	WP3_Competence Model Dissemination and Validation Session
Location:	Amman YNDI Office
Date(s):	16 May 2026
Description of the event:	

A multiplier event on the Competence Model and its dissemination was held in Amman. The meeting was attended by 20 youth workers, trainers and representatives of youth organisations and its purpose was to provide information on the project, the project's objectives, the phases of implementation, and the key outputs developed through the project to those who attended the meeting. The session began with a presentation on the project, including its different phases and an introduction to the Values Book. The Values Book highlights the Values developed through the project and how they relate to youth work. Participants were then introduced to the Competence Model, including the methodology used to identify and develop the competency areas through research, consultation with stakeholders and cooperative development. One of the main activities during this session was to break out into working groups, with each group assigned a specific competency area to discuss. The discussion looked at the significance of the competency area, how it can be applied in practice and how it contributes to the quality of youth work. Each group then presented its findings to a plenary session, which facilitated peer learning and sharing of experiences. In the final section of the event, the participants were provided with an overview of the training manual developed as part of this project. This guide includes the layout of the training guide, a description of the training materials available in the training guide and the way(s) the training can be used in youth work. The list of the methods included in the guide was also provided to all of the participants in order

to allow for access to the guide.

Title of the event/WP of reference:	WP3_Competence Model Dissemination and Validation Session
Location:	Naseej Foundation for Sustainable Development Ajloun Governorate, Jordan
Date(s):	23 May 2026
Description of the event:	
A multiplier event on the Competence Model and its dissemination was held in Ajlune. The meeting was attended by 11 youth workers, trainers and representatives of youth organisations and its purpose was to provide information on the project, the project's objectives, the phases of implementation, and the key outputs developed through the project to those who attended the meeting. The session began with a presentation on the project, including its different phases and an introduction to the Values Book. The Values Book highlights the Values developed through the project and how they relate to youth work. Participants were then introduced to the Competence Model, including the methodology used to identify and develop the competency areas through research, consultation with stakeholders and cooperative development. One of the main activities during this session was to break out into working groups, with each group assigned a specific competency area to discuss. The discussion looked at the significance of the competency area, how it can be applied in practice and how it contributes to the quality of youth work. Each group then presented its findings to a plenary session, which facilitated peer learning and sharing of experiences. In the final section of the event, the participants were provided with an overview of the training manual developed as part of this project. This guide includes the layout of the training guide, a description of the training materials available in the training guide and the way(s) the training can be used in youth work. The list of the methods included in the guide was also provided to all of the participants in order to allow for access to the guide	

WEYOUTH, Tunisia

Title of the event/WP of reference:	Youth Engagement Event on Mediterranean Values
Location:	Collab
Date(s):	30 November 2024
Description of the event:	
This activity was organized at Collab as part of the FAIR project to promote youth participation and strengthen awareness around shared Mediterranean values. The event brought together 15 young participants in an interactive and engaging youth session designed to encourage dialogue, reflection, and collaboration. The programme began with a welcoming session and participant introductions, followed by an overview of the FAIR project and its objectives. Facilitators introduced the concept of Mediterranean cooperation values and highlighted their importance in fostering stronger connections among young people across the region. The implementation relied on participatory methods, including group discussions, brainstorming exercises, and collaborative reflection activities. Participants were divided	

into small groups to discuss the values they considered most relevant to their daily lives and communities.

Key discussions focused on how young people can contribute to creating more inclusive communities and how Mediterranean values can be translated into practical actions at the local level. Participants shared personal experiences and explored challenges faced by youth in promoting dialogue and social cohesion.

The session concluded with collective reflection and practical recommendations for future youth-led initiatives. The event successfully increased awareness of the FAIR project and encouraged participants to become active ambassadors of cooperation and shared values within their communities.

Title of the event/WP of reference:	WP4_ Training model
Location:	Online event
Date(s):	28 June 2026
Description of the event:	
On 28 June 2026, Weyouth organized an online multiplier event under WP4, bringing together youth workers, facilitators, and young participants interested in inclusive and innovative youth work practices. The session aimed to share the main results of the work package and create a space for exchange around the competences needed to better support young people in diverse communities. The event started with an overview of the project and the main outputs developed within the project and especially we focussed on WP4, with particular focus on the FAIR Competence Model and its practical value in youth work. Participants were introduced to the different competence areas and their relevance in strengthening professional and interpersonal capacities. Throughout the session, facilitators encouraged interaction through open discussion, guided reflection, and experience-sharing among participants. A significant part of the discussion focused on topics such as intercultural dialogue, inclusion, empathy, critical thinking, and active listening. Participants reflected on challenges they face in their daily work and exchanged ideas on how these competences can help create safer and more supportive environments for young people. The online format also allowed participants from different backgrounds to contribute diverse perspectives and enrich the discussion. The event concluded with very positive feedback. Participants appreciated both the content and the interactive approach, noting that the session provided useful tools that can be directly applied in their professional and community activities. Many expressed interest in future similar sessions, especially with longer duration to allow deeper exploration and more practical exercises.	

Final international conference, 9-10 April 2026 – Tunis, Tunisia

The Final Conference held in Tunis represented a final moment of the project's lifecycle, bringing together all consortium partners alongside a selected group of youth workers identified and involved by each partner organisation.

The event was conceived not only as a dissemination opportunity, but also as a space for reflection, exchange, and consolidation of the project's results. Participants included practitioners who had been directly engaged in the field activities, ensuring a strong connection between the project's strategic framework and its practical application at local level.

The conference programme combined plenary sessions, interactive discussions, and presentations of key outputs, allowing partners and youth workers to jointly reflect on the methodologies developed, the challenges encountered, and the impact achieved. Youth workers actively contributed by sharing their experiences, showcasing concrete practices, and engaging in peer-learning processes that enriched the overall debate. This participatory dimension reinforced the sense of ownership and highlighted the relevance of the project's approach in diverse contexts.

Overall, the presence of both organisational representatives and field practitioners fostered a dynamic and multi-layered exchange, strengthening mutual learning and paving the way for future collaboration. The conference successfully fulfilled its dual role of presenting final results and stimulating dialogue on sustainability and transferability, confirming the project's added value at both operational and strategic levels.

DATA PROTECTION

The General Data Protection Regulation (GDPR) mandates that explicit consent must be obtained from individuals when collecting personal information. Data sharing between partners is prohibited without such consent. This requirement predominantly impacted registrations for various activities including workshops, local events, experiences, and the final conference.

INCLUSIVE COMMUNICATION

Throughout the project, particular attention was paid to ensuring that all communication and dissemination efforts reflected the values of inclusivity and diversity. Visual materials, such as the website, social media content, and printed resources, intentionally featured individuals from different nationalities, ethnicities, genders, and backgrounds. The language used in all materials was gender-sensitive and respectful of all identities. This approach aimed to create a welcoming and representative narrative, ensuring that all young people—especially those from minority or marginalized communities—could see themselves reflected in the project and feel empowered to engage.